

教員氏名	Donovan Clarke	職位	Professor
最終学歴	Temple University, School of Law. May 2006		
学位	JD and LL.M. in Transnational law		
役職		委員会	Overseas Studies Committee Seminar Committee
担当科目	Listening and Speaking I, II Reading and writing III, IV Overseas Studies I International Relations Seminar I, II, III, IV Volunteer (Domestic) Internship (Overseas)		
教科書・教材・教育方法の実践例	<ol style="list-style-type: none"> <li>1. Developed materials for Reading and Writing III and IV courses</li> <li>2. Developed materials for Communicative English I and II courses</li> <li>3. Developed International Relations and Business Project for Seminar III, IV</li> </ol>		
教育研究業績	<ol style="list-style-type: none"> <li>1. Research Report: Piolet study into the efficiency of using focused Ondoku to improve pronunciation. In Journal of School of Liberal Arts, Ohkagakuen University, (JSLA, Volume 20 (2023) 17-32</li> <li>2. 'Practical Report on Graduation Research: Seminar Projects'. In Journal of School of Liberal Arts, Ohkagakuen University, (JSLA, Volume 14 (2020) 43-51</li> <li>3. 'University graduation research: A hybrid alternative'. In JACET 中部支部様, 18, 105-117, 2020</li> <li>4. 'Reading Class: A 10-year Review of Class Effectiveness'. Journal of the School of Liberal Arts, Ohkagakuen University (JSLA, Volume 11 (2019) 29-51</li> <li>5. 'Better conversations with Critical Thinking Through Four skills: Reading, Writing, Speaking and Listening'. Journal of the School of Liberal Arts, Ohkagakuen University (JSLA, Volume 9 (2017) 47-62</li> <li>6. 'Volunteering: The Walkathon Report. Journal of the School of Liberal Arts'. (JSLA, Volume 8 (2016) 29-43</li> <li>7. 'Principles for Judging Test Quality: How to "Test" a test'. Journal of the School of Liberal Arts Ohkagakuen University Vol.1 (2009) 47-62</li> </ol>		
所属学会	<ol style="list-style-type: none"> <li>1. Japanese Association for Language Teaching (JALT)</li> <li>2. College and University Educators SIG</li> <li>3. The Japan Association of College English Teachers, (JACET)</li> </ol>		