

教員氏名	Chivers, Helen Leslie	職位	Associate Professor
最終学歴	Macquarie University, School of Human Sciences, Dept. of Linguistics and Psychology, Master of Applied Linguistics (TESOL), April, 2008		
学位	修士(master)		
役職		委員会	Academic Affairs, Exam making
担当科目	「Reading & Writing I-II」 「Listening & Speaking III-IV」 「Extensive Reading I – II」 「Sociolinguistics」 「Applied Linguistics」		
教科書・教材・ 教育方法の実践	1. Revised for Applied Linguistics and Sociolinguistics 2. Revised Reading and Writing I-II courses and materials 3. Developed Seminar course materials		
教育研究業績	1. <i>Investigating Improvements in Listening Using Levelled Shadowing Materials</i> , School of Liberal Arts, Ohkagakuen University, Journal of the School of Liberal Arts Volume 18, 2023 2. <i>The Discourse of Professionalism in an Office Memorandum</i> , School of Liberal Arts, Ohkagakuen University, Journal of the School of Liberal Arts Volume 10, 2018 3. <i>An Investigation of Teacher's Collegial Talk</i> , School of Liberal Arts, Ohkagakuen University, Journal of the School of Liberal Arts Volume 9, 2017 4. <i>Willingness to Communicate: A case study</i> , School of Liberal Arts, Ohkagakuen		

	<p>University, Journal of the School of Liberal Arts Volume 8, 2016</p> <p>5. Presentation: <i>How We Do It</i>, JALT ER SIG 9th Annual Seminar, Nanzan University, Japan, 2016 (co-presented Shannon Kiyokawa)</p> <p>6. Presentation: <i>On establishing a peer reviewed on-line journal for extensive reading using Open Journal Systems</i>, JALT ER SIG 6th Annual Seminar, Shinshu University, Japan, 2013</p> <p>7. <i>Guide to Using Moodle</i>, School of Liberal Arts Ohkagakuen University, Journal of the School of Liberal Arts, Volume 3, 2011</p> <p>8. <i>How We Do It at Nagoya College and Ohka Gakuen University</i>, The Journal of the Extensive Reading SIG of the Japan Association of Language Teaching, Volume 4.1, June 2011 (co-authored with Bieri, Thomas)</p> <p>9. <i>The Anecdote as Literary Art: A Systemic Functional Analysis</i> School of Liberal Arts, Ohkagakuen University, Journal of the School of Liberal Arts Volume 1, 2009</p>
<p>所属学会</p>	<p>1. Queensland College of Teachers, Australia</p>